

17 Statutory Department for Children, Schools and Families Targets, and their place in the 198 National Improvement Indicators

17 DCSF	LA and school targets 2009 (as per GOSE wording received 09/10/07)	NI Number	National Improvement Indicator Wording
1	Early Years (EYFSP) – to narrow the achievement gap at age 5	NI 92	NI 92 Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest PSA 11
2	Early Years (EYFSP) – to increase achievement for all children at age 5	NI 72	NI 72 Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy PSA 10
3	Key Stage 2 – to increase proportion achieving level 4+ in both English and maths * (not yet confirmed as threshold or floor target)	NI 73 or NI 76	NI 73 Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold) PSA 10 NI 76 Achievement at level 4 or above in both English and Maths at KS2 (Floor) DCSF DSO
4	Key Stage 1-2 – to improve proportion progressing 2 national curriculum levels in English*	NI 93	NI 93 Progression by 2 levels in English between Key Stage 1 and Key Stage 2 PSA 11
5	Key Stage 1-2 - to improve proportion progressing 2 national curriculum levels in Maths*	NI 94	NI 94 Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 PSA 11
6	Key Stage 3 - to increase proportion achieving level 5+ in both English and maths * (not yet confirmed as threshold or floor target)	NI 74 or 77	NI 74 Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold) PSA 10 NI 77 Achievement at level 5 or above in both English and Maths at KS3 (Floor) DCSF DSO
7	Key Stage 3 – to increase proportion achieving level 5 in science *	NI 83	NI 83 Achievement at level 5 or above in Science at Key Stage 3 DCSF DSO
8	Key Stage 2-3 - to improve proportion progressing 2 national curriculum levels in English*	NI 95	NI 95 Progression by 2 levels in English between Key Stage 2 and Key Stage 3 PSA 11
9	Key Stage 2-3 - to improve proportion progressing 2 national curriculum levels in Maths*	NI 96	NI 96 Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3 PSA 11
10	Key Stage 4 – to increase proportion achieving 5 A*-C grades at GCSE and equiv incl GCSE English and Maths* (not yet confirmed as threshold or floor target)	NI 75 or NI78	NI 75 Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold) PSA 10 NI 78 Achievement of 5 or more A*-C grades at GCSE and equivalent including GCSEs in English and Maths (Floor) PSA 10
11	Key Stage 3-4 - to improve proportion progressing equivalent of 2 national curriculum levels in English*	NI 97	NI 97 Progression by 2 levels in English between Key Stage 3 and Key Stage 4 PSA 11
12	Key Stage 3-4 - to improve proportion progressing equivalent of 2 national curriculum levels in Maths*	NI 98	NI 98 Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4 PSA 11
13	Attendance – to reduce persistent absentee pupils in secondary schools	NI 87	NI 87 Secondary school persistent absence rate DCSF DSO
14	Attendance – to reduce persistent absentee pupils in primary schools ***Will not become a statutory target until 2009/10***	N/A until 2009/10	N/A until 2009/10
15	Children in care – to increase proportion achieving level 4+ in English at Key Stage 2	NI 99	NI 99 Children in care reaching level 4 in English at Key Stage 2 PSA 11
16	Children in care – to increase proportion achieving level 4+ in maths at Key Stage 2	NI 100	NI 100 Children in care reaching level 4 in Maths at Key Stage 2 PSA 11
17	Children in care – to increase proportion achieving 5 A*-C grades at GCSE and equiv incl GCSE English and maths	NI 101	NI 101 Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths) PSA 11

*For each of these targets LAs will be required to provide a breakdown by minority ethnic group as specified in the Local Authority Performance Target Regulations. The groups have been revised for 2009 and now include 2 further groups - Gypsy/Roma and Travellers of Irish Heritage.

¹ Data is not yet available to support LA target setting for reducing persistent absence in primary schools. We will delay introduction of a statutory target for primary school absence until 2009/10.

Source: DCSF Guidance for LAs on standard setting part 1 2007 final, Annex A (Sept 07)